



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JANATA COLLEGE

VILL- SERFANGURI, PO- SERFANGURI, DIST- KOKRAJHAR, BTR, ASSAM PIN-

783346

783346

janatacollege.co.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Janata College, Serfanguri was established in the year 1977 prior to getting permission from the Government of Assam under the initiatives of local educationally enthusiastic leaders. The college is situated in a remote area at the foothills of Bhutan on the Northern side and adjacent to NH31(C). The college is situated half a kilometer south to Serfanguri Bazar area. It is located in a picturesque atmosphere with beautiful natural surroundings of rivulets. The college has its land measuring 45 bighas (15 acres). In 1987, the permission for starting first year TDC course was obtained from the Gauhati University. After the Govt. Concurrence was accorded, the college was affiliated to Gauhati University upto TDC part-I in March 1993. The college was later affiliated to Gauhati University upto TDC (Arts) Part-II in 1994. After a long period of 15 years, the college was finally affiliated as a constituent degree college under Gauhati University. The college was brought under Deficit System of Grant-in-Aid in 1996. The college came under UGC's 2(F) and 12(B) Act in the year 2006 and was later provincialised as per the State Government's Gazette Notification in the same year. Presently, the college has HS 1st year, HS 2nd year, and three year degree course. The college has introduced MA course in Bodo in the year 2017. The college has total of 9 departments viz. English, History, Education, Economics, Political Science, Assamese, Bodo, Philosophy and Computer Science and Application. The college has major subjects in all the departments.

Vision

The vision of the college is to produce change in behaviour and attitudes of students, to develop creativity, entrepreneurship and to train students to meet the demands and challenges of the modern world.

Mission

The mission of the college is

- a. To impart higher education to the eligible youths in general and SC, ST, OBC & MOBC in particular.
- b. To arrange remedial teaching for the upliftment of the students of the weaker section.
- c. To make conscious effort to promote ideas of national intergration, secularism, a scientific outlook and a cosmopolitan and a humanistic approach towards life.
- d. To impart training in Games and Sports, Music, Art and Culture.
- e. To lay emphasis on teaching and research in non-traditional area avoiding duplication of facilities available in other colleges.
- f. To promote in students and teachers an awareness and understanding of the social need of the state and prepare them for fulfilling such needs.

- g. To work for preservation and dissipation of art and culture
- h. To train up the students for future self-employment
- i. To take special care for easy accessibility for women education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Janata College, Serfanguri is a premier institute of the area imparting education to the students belonging to the rural community. This college is the only institute which provides academic learning as well as skill based education. The college has been functioning well since its inception with its abled and qualified professors and non-teaching staff. Most of the professors in all the departments of the college are with Ph. D. degrees and other qualifications. The teaching and non-teaching staffs are to some extension sufficient for maintaining and managing classes and other activities of the college. The college has sufficient land measuring around 45 bighas (15 acres). Large number of students is enrolled every year and present status of the students' enrolment is 1727. The class rooms, computers, common rooms, electricity facilities, TLMs are sufficiently available. The college is equipped with boys' and girls' hostels. The college has open ground which is used as mini football stadium along with one no. indoor stadium. The college's central library has sufficient books and reference books for the students as well as for teaching faculties. Most of the students of the college are talented especially in the field of sports like football and volleyball. The students also have great talents in the field of performing folk arts and music.

Institutional Weakness

Some of the weaknesses of the college are as follows:

1. It is a single stream college; students do not get the opportunity to select different career option.
2. Language is a great barrier as most of the students come from vernacular background, so often they are incapable in dealing with the subject and the language of the subject being taught ie. English
3. Since the college is situated in a remote area and the students come from the far places they have to face different kinds of challenges. One of the major challenges among them is the poor communication.
4. One of the major challenges of the college is the shortage of faculties in various departments.
5. Limited subject subjects options are provided as the college has limited departments
6. Since the majority of the Students of this college belong to BPL category, and they depend on their daily wages, so they become rather irregular in attending classes.

Institutional Opportunity

At present 10 subjects are offered from 10 separate departments to the students in different combinations at entry level. Apart from this the college offers Masters Degree in Bodo. Students are offered PGDCA, CCA, DCA ,Web Designing etc. from the department of Computer Application . Along with this the college has newly launched three months certificate course in Weaving. These programmes are offered after proper orientation on the course outcome. The Bodo department provides MA course for the students.

Institutional Challenge

There are many challenges in this institution in imparting knowledge and skills to the students. Some of the challenges that are seen are as follows:

1. Insufficient infrastructure.
2. Language gap between teachers and students as majority of the students come from vernacular background and at the same time they speak different ethnic languages.
3. English and Assamese as mediums of communication seem to be insufficient for the students of this college.
4. Though the college try its best to impart information on different job portal as the part of the career guidance by the career counseling cell, but there are fewer opportunities available for the students within this region and it is a major challenge for this institution to cater to the needs of the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college operates at UG level with an objective to make students employable while keeping in mind the all round development of the students. The college follows the curriculum prescribed by the affiliating University. In an effort to implement the aims and for proper utilization of curriculum, the college follows the academic calendar prepared by the University which specifies the duration of the semester, the date of commencement and the end of the semester.

- The Academic Council along with IQAC conducts meeting at the beginning of every year to discuss the action plan for the implementation of the curriculum.
- Every department maintains class and semester wise departmental progress report of the syllabus and departmental discussion is held at the end of every month to discuss about the progress of the implementation of the syllabus.
- Sessional tests and departmental seminars are held in regular basis to monitor the progress and implementation of the curriculum.
- Whenever there is a change in curriculum by the affiliating university the college is informed well in advance and the entire syllabus along with the question patterns and the list of text books and reference books are provided by the university.

- The University and the institutions conducts some seminar and workshops time to time for the teachers whenever there is a change in curriculum or course patterns. If it is conducted in a different institution, delegates from the college are sent to attend such seminars and workshops.
- The institution prepares class routine at the beginning of every academic session for the timely implementation of the curriculum.
- Departmental seminars are conducted and home assignments are given from time to time
- If the teachers face constraints to complete the curriculum, extra classes are conducted.
- Subject related projects, survey and workshop are conducted to impart the practical knowledge to the students.
- Three smart classes have been introduced with three no's of projectors which are used as audio-visual aids for effective delivery of the curriculum.

Teaching-learning and Evaluation

For teaching-learning and evaluation, the college follows different methods like organizing sessional examinations, internal assessment through project works, home assignments, class assignments, departmental seminars, group discussion etc. Some departments organize practical examinations like department of computer science and department of education. Department of Assamese, Bodo and History entitles their students to write dissertations on different topics. Some essential steps taken by the college to cope with teaching-learning purposes using the digital necessities are furnished below:

- The college administration has geared up to provide all necessary electronic gadgets and systems to cope up with the IT revolution.
- The college houses browsing center in the department of computer application, where students can browse according to their need.
- Wi-fi facilities are enabled for greater and faster connectivity.
- ICT enabled classrooms are arranged in the college premises.
- Computers and laptops are distributed to every department so that they can do power point presentations for students.
- Teachers are well educated in using different online platforms for taking online classes like Zoom, Web Ex, Google meet etc.
- Learning through movie sessions are organized by the department of English in regular intervals.
- Our library has NLIST facility.
- RFID facilities with advanced search system is available at Library.
- We access to INFLIBNET
- Our library is online now and thus students can easily access their desired books.
- 6 smart class rooms are operational at present and are in use by different departments

Research, Innovations and Extension

The college has research committee comprising of learned faculties of the college. The committee has been formed with the core idea of encouraging students and faculties to undertake research works on various topics. Through this research committee, the researchers are funded with little amount from the college fund as help to encourage them in their research Endeavour. As for innovations, department of Bodo, Assamese and History provide a research activity in the form of dissertations writing. For extension, the college has Extension Activity Cell through which various activities are organised in collaboration with IQAC of the college.

Some of the activities organized are

- The extension activity cell celebrated Children's day at Tapoban Pathsala with the orphan children residing in that orphanage.
- World environment day was celebrated with plantation drive .
- Satish Ch. Basumatary literary day was celebrated to commemorate the contribution done by this extraordinary personality of this region on 16th Nov.
- Guardian meet was organized on 10th Nov /18.
- Awareness program on witch Hunting was organized on 17th Sep
- Along with the society outreach program the extension activity cell distributed essential goods in the Covid affected areas.
- National webinar on Literature for Netizens was organized by the extension activity cell in Association with IQAC, Janata College , Serfanguri
- A poetry recital program 'MEHFIL'(online) was organized by the extension activity cell and IQAC , Janata college on 11th Aug/ 2021. Poets of the event were Raja Puniani(Nepali), Anwasha Sarmah (Assamese poet), Vandana Raj (Hindi poet) , Bardwichila Narzary(Bodo Poet), Sangeeta Das (English Poet) Dibyotsnata Talukdar(Urdu poet)
- A talk on 'Raging Hormones and Adolescence' was organized by extension activity cell in collaboration with IQAC , Janata College where Dr Nirza Saikia (obstatitian /gynaecologist) highlighted the need to aware students on topics related to Sex, hormones and early marriage.

Infrastructure and Learning Resources

The college has its own master plan indicating the existing college building and the projected expansion in future to meet up the infrastructural need to pace with academic growth and finally to achieve the Mission and Vision of the college. The college has adequate infrastructure facilities for effective teaching and learning.

The first floor have been allotted for departmentst having attached toilet facilities and a washing basin. The second floor consist of one Common Staff Room. Second floor consists of Cultural Museum and two large class rooms with a seating capacity of 150 to 200 students along with a cozy Conference Hall equipped with LCD projectors, audio-visual systems and Air Conditioned facilities. The third floor consists of one computer lab having 37 nos of computers installed with a projector meant for BCA and computer subjects. There is also an IQAC office and Alumni office adjacent to the Principal's office. The whole college campus area has been installed with 21 numbers of CCTV Cameras.

Sufficient modern amenities like fans, LCD projectors and lights are provided to the classrooms. There are three numbers of smart class rooms provided with LCD projectors, interactive boards, audio-systems etc. with 200 numbers of students' sitting capacity. A well-equipped computer laboratory consisting of 37 nos of desktop computers with internet has been allotted with uninterrupted power supply. The college has also an Education Laboratory for the practical of Education Departments with sufficient apparatus and equipments as per University norms. There is a separate three storied Library building with 12,874 books and 5,800 Journals etc. The library has facility of different e- resources like e-books and e-journals through N-list INFLIBNET in the library.

The college has a three storied Girls' Hostel with an intact capacity of 75 inmates with 10 feet high boundary wall and a night choukidar as security. The college has an Assam type Boys' hostel with three blocks with an intake capacity of 50 inmates. For safe drinking water the college has installed four numbers of Aqua-guard

machines along with two numbers of water-coolers at the college campus.

Student Support and Progression

The college has research committee comprising of learned faculties of the college. The committee has been formed with the core idea of encouraging students and faculties to undertake research works on various topics. Through this research committee, the researchers are funded with little amount from the college fund as help to encourage them in their research Endeavour. Many of the students who have passed out from this college taking major in different subjects have taken admissions in different universities like Bodoland University, Gauhati University and Central Univerisity, Silchar.

Governance, Leadership and Management

The mission and vision of the college defines the college's characteristics in terms of addressing the needs of the stakeholders/students and the society it seeks to serve. In order to give a shape to the vision and mission of the college, the Principal carries out various action plans and policies with the help of the qualified and competent faculty members from various departments through regular meetings for the improvement of the college systems. Teachers are engaged in research activities in order to realize the vision and mission of the college. Faculty members update themselves through orientation, refresher courses, participating in seminars, workshops, conferences etc. The Principal runs the college smoothly by entrusting various responsibilities on different able and qualified teaching faculties. Through participative management, the faculty members of the college are involved in various decision making bodies of the college. The following committees are in existence to decentralize the academic and administrative activities. Internal Quality Assurance Cell (IQAC), Academic Council, Research Committee, Budget and planning committee, Library Advisory Committee, Discipline Committee, Extension Education Cell, Grievance Redressal Cell, Career Counselling and Guidance Cell, Medical and Health Committee. For the smooth functioning of the college administration, the college organizes election for the formation of Janata College Students Union every year. The selected members of the union body actively participate in different programmes organised within the college campus according to the portfolios and position. Along with the college administration, the union body is equally responsible for maintaining discipline and equilibrium amongst students. IQAC serves a crucial role in managing the various activities of the college and all the cells mentioned above carries their activities in consultation with the IQAC coordinator and the core team.

Institutional Values and Best Practices

The college celebrates World Environment Day every year. As part of the celebration, the staffs and students organize plantation drive in the college campus itself. Apart from this, union body along with the Janata college Eco-club take initiative for plantation in and around the college campus throughout the year. The college can be declared as plastic free zone as the college authority maintains strict vigilance on the use of plastic and its disposal. The college takes strict measures to take its campus as Tobacco free zone. As part of maintaining good relationship with the parents and the students, the department of Bodo organizes 'Lets go to the village' where the faculty members of the Bodo department visit the homes of the Bodo major students.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|---|
| Name | JANATA COLLEGE |
| Address | VILL- SERFANGURI, PO- SERFANGURI, DIST- KOKRAJHAR, BTR, ASSAM PIN- 783346 |
| City | Kokrajhar |
| State | Assam |
| Pin | 783346 |
| Website | janatacollege.co.in |

| Contacts for Communication | | | | | |
|----------------------------|-------------------|-------------------------|------------|-----|-----------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Subung Basumatary | 03661-291905 | 9435026695 | - | janatacollege1977@gmail.com |
| IQAC / CIQA coordinator | Nayan Jyoti Das | - | 9954934342 | - | ndas68@gmail.com |

| Status of the Institution | |
|---------------------------|------------|
| Institution Status | Government |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|-----------------------|--|
| | |

| State | University name | Document |
|-------|---------------------|-------------------------------|
| Assam | Bodoland University | View Document |

| Details of UGC recognition | | |
|----------------------------|------------|-------------------------------|
| Under Section | Date | View Document |
| 2f of UGC | 15-07-2006 | View Document |
| 12B of UGC | 15-07-2006 | View Document |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|--|-----------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | VILL- SERFANGURI, PO-SERFANGURI,DIST-KOKRAJHAR, BTR, ASSAM PIN- 783346 | Rural | 15 | 7711.65 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|--|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,Assamese Bodo English Education Political Science History Philosophy Economics Computer Application | 36 | HSSLC | English | 440 | 330 |
| UG | BA,English | 36 | HSSLC | English | 50 | 18 |
| UG | BA,Assamese | 36 | HSSLC | English | 50 | 46 |
| UG | BA,Bodo | 36 | HSSLC | English | 80 | 68 |
| UG | BA,Education | 36 | HSSLC | English | 50 | 22 |
| UG | BA,Philosophy | 36 | HSSLC | English | 60 | 52 |
| UG | BA,History | 36 | HSSLC | English | 50 | 17 |
| UG | BA,Economics | 36 | HSSLC | English | 50 | 21 |
| UG | BCA,B C A | 36 | HSSLC | English | 30 | 15 |
| UG | BA,Political Science | 36 | HSSLC | English | 50 | 47 |
| PG | MA,Bodo | 24 | BA | Bodo | 45 | 41 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 0 | | | | 16 | | | | 7 | | | |
| Recruited | 0 | 0 | 0 | 0 | 12 | 4 | 0 | 16 | 5 | 2 | 0 | 7 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 0 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 9 |
| Recruited | 6 | 0 | 0 | 6 |
| Yet to Recruit | | | | 3 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 8 | 3 | 0 | 2 | 1 | 0 | 14 |
| M.Phil. | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 4 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---------------|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | Others | Total |
| | | 0 | 0 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|----------------------------|--------|---|-------------------------------|--------------|---------------------|-------|
| UG | Male | 333 | 0 | 0 | 0 | 333 |
| | Female | 288 | 0 | 0 | 0 | 288 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 15 | 0 | 0 | 0 | 15 |
| | Female | 26 | 0 | 0 | 0 | 26 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Diploma | Male | 18 | 0 | 0 | 0 | 18 |
| | Female | 6 | 0 | 0 | 0 | 6 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 7 | 3 | 0 | 2 |
| | Female | 2 | 2 | 0 | 4 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 204 | 512 | 234 | 330 |
| | Female | 168 | 483 | 234 | 231 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 24 | 64 | 25 | 56 |
| | Female | 27 | 68 | 29 | 36 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 6 | 2 | 4 |
| | Female | 2 | 6 | 3 | 5 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 434 | 1144 | 527 | 668 |

Institutional preparedness for NEP

| | |
|---|---|
| 1. Multidisciplinary/interdisciplinary: | Janata College, Serfanguri which is situated in a very remote area away from the towns and cities has a single Arts stream so far. The college has been imparting education with its best capacity and ability to equip the students with the skills necessary to face the challenges of the present world. The college has been striving hard to impart quality education keeping in view of the multidisciplinary and interdisciplinary system of education. For this, the college will definitely need to enhance the quality of education dealing with the challenges like insufficient funding and most importantly the complex regulatory processes to deal with the cross disciplinary program of NEP. Along with this Digital |
|---|---|

| | |
|--|---|
| | <p>transformation of educational institutions is needed to attain quality in education in NEP/2020. To bring out quality in the multidisciplinary or interdisciplinary approach therein a need of availability of teachers from varied discipline. For future readiness for the effective implementation of NEP/2020 in the college, the institution should be prepared for multidisciplinary approach and for that purpose physical facility should be present. Being an Arts college there will be the requirement for teachers who can teach varied subjects from different disciplines. For teaching in vernacular medium, teachers should be well trained in different tribal languages as the college is situated in tribal belt and block. For proper grading in certificate, diploma and graduate segments mechanism should be ready.</p> |
| 2. Academic bank of credits (ABC): | <p>Since the NEP/2020 is yet to be implemented, the college is all prepared in dealing with Academic Banks of Credits.</p> |
| 3. Skill development: | <p>The college has been striving in imparting skill development programmes along with its regular academic courses. In the long run, this skill development programmes may remove the difference between the demand and supply of skilled manpower in the society. These programmes be essentially provide technical training to our students for their skill up-gradation while building new hopes for creating better future. In connection with this idea, the college has introduced such skill development programmes as PGDCA, DCA, CCA, Web Page Design, and Adopt Photoshop and these skill based programmes have been running well since 2015. The college has also introduced professional course of BCA in the year 2021 for the students. Apart from these courses, the college has introduced Weaving, training cum production centre using Thatsaals. Through this programme, the students are trained in making clothes of varied designs and sizes. For managing the programme, three instructors have been employed who are expert and well trained in the same field.</p> |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | <p>As part of integration of Indian knowledge, the colleges organizes cultural rally during college week which showcases different cultural heritage and customs from this region. Apart from this, the college also organizes Boro Literary Day and the death</p> |

| | |
|---|---|
| | <p>anniversary of Satish Ch Basumatary to inculcate knowledge on Bodo literature and its ethos. Our college possesses one Rural Museum where various traditional artifacts of different communities are stored and showcased so that students can avail knowledge about the ethnic and indigenous heritage of different communities from North East.</p> |
| <p>5. Focus on Outcome based education (OBE):</p> | <p>The college keeping in view of the need of the time, has been imparting skill based education through various programmes other than regular academic curriculum. The college is producing its own college uniforms especially for girls through the Janata College weaving, training cum production center. The products are made by the students themselves at the time of their training under the well trained instructors. The students utilize the skills of weaving in their own homes acquired from the training. The programmes such as PGDCA, DCA, CCA, Web Page Design, and Adopt Photoshop made the students competent in getting employment.</p> |
| <p>6. Distance education/online education:</p> | <p>Though the college has applied for introducing Distance Education under Krishna Kanta Handique University in the college, but the work has not progressed so far. As for Online Education, the college has adopted many online platforms for teaching-learning processes especially during Covid period. The annual subscription for Zoom was purchased for this purpose. Along with Zoom, Google Meet, Google Class room have been used individually by the teachers from the different departments. National and International Webinars were organized on online mode. Programmes on Gender sensitization was also organized for the benefit of the students on Zoom. A Poets' meet was also organized on Zoom where many poets from across the country have participated.</p> |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---------|-------------------------------|---------|---------|
| 1727 | 1442 | 1144 | 1108 | 1166 |
| File Description | | Document | | |
| Institutional data in the prescribed format | | View Document | | |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 25

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 25 | 25 | 25 | 25 | 25 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 32.60 | 21.92 | 152.60 | 48.77 | 18.06 |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

For ensuring effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment the college follows the curriculum prescribed by the affiliating University. The college operates at UG level with an objective to make students employable while keeping in mind the all round development of the students. This College is situated in remote rural area and despite the backwardness of this place the college fraternity endeavors to promulgate love, peace, and discipline amongst students. The motto of this premier institution is "Knowledge is Power". Till today this area is backward in every respect so the literacy rate of this area is certainly low compared to its neighboring towns and cities. Therefore, the main target of this premier higher educational institution (Janata College) is to provide quality education. Along with this, Janata college aims at making the people of this area aware about the perks of acquiring higher education and thereby producing energetic graduates. Our intention is to develop creativity in students that will boost their inner power and courage. This will help in their future venture as entrepreneurs or in seeking job in any sector. Basically the idea is to train students to meet the demands and the challenges of the modern world.

In an effort to implement all the aforesaid aims through the proper utilization of curriculum the college follows the academic calendar prepared by the University which specifies the duration of the semester, the date of commencement and the end of the semester.

- The Academic Council along with IQAC conducts meeting at the beginning of every year to discuss the action plan for the implementation of the curriculum.
- Every department maintains class and semester wise departmental progress report of the syllabus and departmental discussion is held at the end of every month to discuss about the progress of the implementation of the syllabus.
- Sessional tests and departmental seminars are held in regular basis to monitor the progress and implementation of the curriculum.
- Whenever there is a change in curriculum by the affiliating university the college is informed well in advance and the entire syllabus along with the question patterns and the list of text books and reference books are provided by the university.
- The University and the institutions conducts some seminar and workshops time to time for the teachers whenever there is a change in curriculum or course patterns. If it is conducted in a different institution, delegates from the college are sent to attend such seminars and workshops.
- The institution prepares class routine at the beginning of every academic session for the timely implementation of the curriculum.
- Departmental seminars are conducted and home assignments are received time to time
- If the teachers face constraints to complete the curriculum, extra classes are conducted.
- Subject related projects, survey and workshop are conducted to impart the practical knowledge to

the students.

- Three smart classes have been introduced, 03 no's of projectors along with computer in every department are used as audio-visual aids for effective delivery of the curriculum.
- Departmental action plans are prepared at the beginning of every academic session

| | |
|-------------------------------|-------------------------------|
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1.2 Academic Flexibility

| | |
|--|-------------------------------|
| 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years | |
| Response: 05 | |
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| | | | | |
|---|-------------------------------|---------|---------|---------|
| 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years | | | | |
| Response: 0.79 | | | | |
| 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years | | | | |
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 26 | 14 | 06 | 00 | 06 |
| File Description | Document | | | |
| Institutional data in the prescribed format | View Document | | | |

1.3 Curriculum Enrichment

| |
|--|
| 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum |
| Response: |
| Janata college, Serfanguri always upgrades its curriculum at regular intervals depending on the necessity of the students. This institution plays a vital role in designing the curriculum according to the need and the |

requirement.

Gender Balance:

- The women's cell, Janata College works on various issues related to women empowerment.
- They organize various programs related to women and health.
- They organize meetings to sensitize women on domestic violence in nearby villages.
- Different webinars are organized on women centric issues like , “ Beyond Gender”
- The extension activity cell along with the IQAC of this college organizes special talk to bridge the gap between the young generation and the rushing development in the society. They take different issues to be discussed like “ Raging hormones and adolescence”

Climate Change:

- Different talks are arranged on climate change issues.
- Spot writing competition, and debate is often organized on topics like Ozon layer depletion, carbon footprint etc.

Human Rights:

- College displays hording on Anti Ragging rules followed by the college.
- Departmental seminars are organized to nurture knowledge on Human rights

Eco-concerns:

- Eco club funded by , MOEFCC, Govt of INDIA , takes many initiatives to support the environmental issues inside the college and nearby areas
- The Eco club goes for many awareness drive on soil and water pollution.
- This Eco Club has adopted four schools within Serfanguri area to support them in educating children on many environmental issues.
- College Environment cell supported by, Assam science, technology and environment council also actively participates in plantation drives round the year.
- The world environment day is enthusiastically celebrated every year in our college.

Ethical & Moral Values:

- Awareness programs are organized to enlighten students on the drawbacks of using tobacco.
- Doctors visit to this institution for promoting Anti Tobacco values.
- HIV awareness is organized by the Medical and Health cell to eradicate the taboos related to Aids.
- Birubala Rabha cell works wholeheartedly to work against witch hunting.
- Society Outreach Program take up different programs in different schools located in Indo-Bhutan Border - against superstition and on Health and hygiene .

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1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 5.85**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 101

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |

1.4 Feedback System**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)****Response:** Yes

| File Description | Document |
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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 72.9

2.1.1.1 Number of students admitted year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 740 | 723 | 512 | 483 | 458 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 800 | 800 | 800 | 800 | 800 |

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Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 37.81

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 151 | 127 | 89 | 120 | 93 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 389 | 381 | 269 | 254 | 241 |

| File Description | Document |
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| Institutional data in the prescribed format | View Document |

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 69.08

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Today's education system is student centric and not teacher centric. This student centric approach is essential in dealing with the special need of the students. In this approach student's interest is of supreme interest. In Janata College too importance is given on promoting this student centric approach. For doing so the college fraternity has taken the following steps:

- The college gives emphasis on Experimental learning, through which students learn by experimenting on a given topic
- Participatory approach is essential because along with this approach students learn to actively participate in the whole teaching learning process.
- Problem solving methodologies develop eagerness in students on the content they are learning.
- Preparation and Presentation on various topics provides students ample scope to experiment on the given topic and write accordingly.
- Group discussions are organized by different departments according to their time schedule to help students in developing their participatory skills.
- Home assignments are given on regular intervals to develop their problem solving ability.
- Practical work in the computer lab is offered to students for utilizing theoretical knowledge in practical field.
- Department of Education arranges practical laboratory work according to their class routine.
- Environmental Field trips are organized to promote awareness on various environmental issues.

The college never steps back in accepting the newer mode of education. In twenty first century world we cannot afford to be unaware on the need of the ever flowing knowledge on the internet. Along with the evolution of internet and different social media platforms a wave is swiping the educational field towards a future which is dependent on computers. In this near future human resources are expected to be computer literate. So to deal with this situation every institute is preparing itself to be well equipped, and thus Janata College is no exception to this.

Some essential steps taken by the college to cope with the digital necessities are furnished below:

- The college administration has geared up to provide all necessary electronic gadgets and systems to cope up with the IT revolution.
- The college houses browsing center in the department of computer application, where students can browse according to their need.
- Wi-fi facilities are enabled for greater and faster connectivity.
- ICT enabled classrooms are arranged in the college premises.
- Computers and laptops are distributed to every department so that they can do power point presentations for students.
- Teachers are well educated in using different online platforms for taking online classes like Zoom, Web Ex, Google meet etc.
- Learning through movie sessions are organized by the department of English in regular intervals.
- Our library has NLIST facility.
- RFID facilities with advanced search system is available at Library.
- We access to INFLIBNET
- Our library is online now and thus students can easily access their desired books.
- 6 smart class rooms are operational at present and are in use by different departments.

| File Description | Document |
|-------------------------------|-------------------------------|
| Upload Additional information | View Document |

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 25 | 25 | 25 | 25 | 25 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload supporting document | View Document |

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 76

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 19 | 19 | 19 | 19 | 19 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

College has an academic council comprising of all the head of the departments and exam in-charge which is headed by the Principal of this college. This functional academic council looks after all the matters related to examination. The college has introduced semester system in UG classes from the academic session 17-18 while the CBCS has been introduced during the 19- 20 session. Examinations are conducted within stipulated time in accordance with the academic calendar. Usually the examination council does not receive any grievances related to internal examination. In this regard it is to be mentioned that there is a functional Grievance redressal cell in this college which immediately acts on any Grievances received by the cell. After receiving complaints of any kind related to internal examination, the coordinator of the Grievance redressal cell refers the case to the concerned department . Thereafter the department takes every possible measure to look into the matter while redressing the Grievance in positive light. Matters related to miscalculations arte rechecking are sorted out immediately.

In some departments practical examinations are conducted as a part of internal evaluation system, particularly in 5th and 6th Sem classes. These practical examinations are conducted by the departments after proper notification. In these practical exams students are evaluated on the basis of performance in the practical work done in the laboratories, practical note books, viva-voce and practical assignment. The evaluation award of students is prepared and submitted to the concerned authority. Any grievance received during the practical examination is immediately and quickly disposed off.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

At present 10 subjects are offered from 10 separate departments to the students in different combinations at entry level. Apart from this, the college offers Masters Degree in Bodo. Students are offered PGDCA, CCA, DCA, Web Designing, Adobe Photoshop etc. from the department of Computer Application. Along with this, the college has newly launched three months certificate course in Weaving. These programmes are offered after proper orientation on the course outcome. The following points are essential in understanding the efforts taken by the departments to aware students on the prospects of the courses offered.

- The students are made aware of course outcome of the subjects. They are given the knowledge on the particular subjects through orientation programs, classroom discussion, expert lectures, subject tours,
- The program outcomes of all the subjects are clearly made known to the students by the career counseling cell.
- The college organizes career counseling lectures and capability enhancement programmes to effectively motivate students in taking up career oriented courses.
- Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program.

The IQAC of the college along with the academic council and the department HODs emphasize on keeping record of the outcome of respective subjects. All the departments of this college keep their record for every semester without fail. Despite this the Principal of the college clearly describe the purpose of their academic journey along with the future prospects of each programme during the freshmen social day. It is to be particularly mentioned here that the mission and the vision of the college adheres to the proper utilization of the learning while making each student capable enough to be financially independent. For this, the proper outcome of the learning is to be put under strict vigil.

Evaluation of the program outcome is done by the institution in the following manner:

- Students' performance is judged through formative and summative evaluation process.
- The answer scripts of unit tests and Sessional tests are evaluated at the department. The filled in mark foils are then handed over to the academic council.
- The academic council brings it to the notice of the Principal. The Principal then again convenes the Academic Council's meeting and discusses every pros and cons.
- The record on students' performance is maintained by the administrative staff.
- Based on the students performance in the unit test, Sessional tests and the end semester examinations remedial or tutorial classes are taken.
- The learning outcome is monitored through institutional learning outcome and university learning outcome
- The college has given the facility of indoor stadium and outdoor stadium so that the excellence in the area of games and sports can be explored.
- The departmental as well as national seminar and workshops also ensure the learning outcome of the students.
- Computer courses are introduced to create an atmosphere of competence and confidence building.

2.6.2 Pass percentage of Students during last five years**Response:** 64.07**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 334 | 239 | 155 | 69 | 141 |

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 399 | 239 | 281 | 233 | 312 |

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:****File Description****Document**

Upload database of all students on roll

[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

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3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has been doing considerable job in the area of green practices by planting new trees, taking care of the existing trees, and creating awareness among the students through environmental survey and other programs. A sub-committee called Eco-Club has been formed to look after the green practice area under the leadership of a teacher. There is also practice of plastic free and tobacco free campus. The college campus has green surrounding with lots of plants and trees all around the campus which makes the college look all the more attractively green and is taken care by the Eco-Club committee of the college. As part of observing World Environment Day, the staff and students of the college plant new trees and plants every year. The college even have green garden behind the college building and also a garden in front of the administrative office where varied flowers are planted along with other ever green plants. Along with this, the college also organizes lectures, debates and awareness programs on Environmental Conservation. The college also organizes Environmental Survey every year as part of the transferring knowledge on Environmental Conservation and ecosystem. The college also organizes some awareness programs by conducting mass rally by carrying placards and banners for the purpose of creating awareness among the students and the people around.

File Description

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3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 11**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 11 | 00 | 00 | 00 |

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years****Response:** 0.16**3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 02 | 00 | 00 | 02 |

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 1.2**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 00 | 00 | 11 | 11 | 08 |

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| Institutional data in the prescribed format | View Document |

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college has an active extension activity cell. Under the supervision of the coordinator of this cell different programmes are organized throughout the year. It can be said that the extension activity cell takes care of all the extension activities carried out within or outside the college campus in collaboration with IQAC of the college.

The extension activity cell of our college organized number of such activities during the last five years which are tabulated as under:

2016

- During the year 2016 the cell organized four specific programs . we celebrated Independence day Run on 15th Aug . in this independence day run teachers and students participated with enough enthusiasm.
- On 22nd March 2016 T. B awareness program was organized. As this area is heavily influenced by this deadly disease and is tagged as a TB prone zone so this program was organized with an intention to aware students on the caused and the treatment of Tuberculosis
- Interdisciplinary Seminar was organized on various topics during this year .

2017

- The extension activity cell celebrated Children's day at Tapoban Pathsala with the orphan children residing in that orphanage.
- World environment day was celebrated with plantation drive .
- Satish Ch. Basumatary literary day was celebrated to commemorate the contribution done by this extraordinary personality of this region on 16th Nov.

2018

- Guardian meet was organized on 10th Nov /18.

- Awareness program on witch Hunting was organized on 17th Sep

2019

- One debate competition was organized on 9th Feb / 19
- Children's day celebration was organized at Tapoban Pathsala.

2020`

- Along with the society outreach program the extension activity cell distributed essential goods in the Covid affected areas.

2021

- National webinar on Literature for Netizens was organized by the extension activity cell in Association with IQAC, Janata College, Serfanguri
- A poetry recital program 'MEHFIL'(online) was organized by the extension activity cell and IQAC, Janata college on 11th Aug/ 2021. Poets of the event were Raja Puniani(Nepali), Anwasha Sarmah (Assamese poet), Vandana Raj (Hindi poet), Bardwichila Narzary(Bodo Poet), Sangeeta Das (English Poet) Dibyotsnata Talukdar(Urdu poet)
- A talk on 'Raging Hormones and Adolescence' was organized by extension activity cell in collaboration with IQAC, Janata College where Dr Nirza Saikia (obstatitian /gynaecologist) highlighted the need to aware students on topics related to Sex, hormones and early marriage.

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Though the college has not been successful in receiving awards and recognition for extension activities from government or government recognised bodies, but few faculty members of the college were successful in receiving some awards and recognition. Dr. Dahal Kungur Narzary has received the award of the best entrepreneur of the year in 2016 from BTC government. Dr. Adaram Basumatary also received the appreciation award from BTC government in the year 2016.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 9

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 4 | 1 | 1 | 2 | 1 |

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| Institutional data in the prescribed format | View Document |

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 3

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has its own master plan indicating the existing college building and the projected expansion in future to meet up the infrastructural need to pace with academic growth and finally to achieve the Mission and Vision of the college. The college has adequate infrastructure facilities for effective teaching and learning. It has adequate spaced class rooms with LCD projectors, central library, computer labs with Wi-Fi internet facilities. The college has well designed three storied administrative building at the front. The ground floor is used for the administrative purposes.

The rooms in the first floor have been allotted for every department having attached toilet facilities and a washing basin. It has also one Common Staff Room with round table meeting hall. In the second floor, It has two large class rooms with a seating capacity of 150 to 200 students with one white board each on one side.

There is also a cozy Conference Hall equipped with LCD projectors, audio-visual systems and Air Conditioned facilities along with fans, white board, podium table, chairs and cozy sofas with the green carpet laid below. Most of the workshops, seminars, conferences, special lectures are conducted in this conference hall.

The third floor consists of one computer lab having 37 nos of computers.

All class rooms are furnished with sufficient ventilations, fans, lights, tables and chairs, benches and desks, white boards and some class rooms with projectors installed. Behind the administrative building, there is a separate E-sized Assam Typed building having 15 class rooms. Behind this building, there is also another F-sized Assam Typed building having 8 well furnished class rooms. Adjacent to the building, green vegetation is found having varied types of plants and flora. There is also an IQAC office and Alumni office adjacent to the Principal's office. For the enhancement of ICT, the college has ICT teaching aids such as projectors and white boards. The whole college campus area has been installed with 21 numbers of CCTV Cameras.

The college has altogether 28 classrooms including technical classrooms separated in six different blocks meant for imparting classes. There is a separate classroom for Computer Application and Bachelor of Computer Application. The classrooms are equipped with white boards and markers to make it dust free. Sufficient modern amenities like fans, LCD projectors and lights are provided to the classrooms. There are three numbers of smart class rooms provided with LCD projectors, interactive boards, audio-systems etc. with 200 numbers of students' sitting capacity. To cope up with the modern technological context in teaching and learning process, the college has been striving to upgrade its facilities.

The college has a big playground with an area of 0.26 acres having adequate arrangement for outdoor games. A well maintained play ground for different outdoor sports activities is reserved in the college campus where the events like Football, Kabbadi, Volleyball, Races and other minor games activities are

organized every year. The college playground also has an outdoor stadium with pavilions and galleries. Adjacent to the playground, there is an indoor stadium used for organising various indoor games such as batminton, table tennis, carrom, chess etc.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 72.58

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2.23 | 77.59 | 119 | 0 | 0 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Central Library is situated in a separate building with spacious and well ventilated reading rooms for staff and students. The Library committee consisting of talented staff and the support of the college authorities made the library the most lively place in the campus providing a safe and comfortable environment that enables learning and advancement of knowledge. The college Library has a collection of more than 18,674 books consisting of texts and reference books along with 09 nos. of Journal. Among other books, there is vast number of Dictionaries, Encyclopedia of Britannica and Gazetteers.

Reprographic and Wi-fi facilities are provided to the stakeholders. Acquisition of books and journals, Library administration, OPAC, etc. have been fully computerized for easy access of information. Students can access and download the E-Sources with the help of Library websites and INFLIBNET.

The college library has the following details:

The total area of the college library is 679 sq mtrs with the total seating capacity of 50 students, whereas the total seating capacity of the teachers is 10.

The college library is kept open on all working days from 9am to 4pm whereas on vacations the library is

open from 10am to 2pm. The library remains closed on holidays. The library provides individual reading carrels, lounge area for browsing and relaxed reading and IT zone for accessing e-resources.

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4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college offers variety of IT facilities to all its members. There are computer labs, printers, Xerox machines, and internet connection. The college provides secure and high speed network connections to all its members to access the service at the college. The college has Computers with UPS 06 numbers, one set of Projectors with screen, one set of LCD T.V with DVD player, Digital camera, 10 K.V.A power UPS, Photocopier cum Printers three numbers, H.P Laser printers three nos, voltage stabilizer three nos, barcode reader one no, bar code printer one no, smart power online UPS 3 K.V.S, Educational Laboratory equipments, Generator set 10 K.V.S. The college has a 2 MBPS BSNL data circuit connection to provide internet facility. The campus Wi- Fi facility has been provided recently covering the departments, library, and administration and computer lab.

| File Description | Document |
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4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 40.16

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 43

| File Description | Document |
|----------------------------|-------------------------------|
| Upload supporting document | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 38.98

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 8.44 | 80.45 | 7.46 | 10.43 | 0 |

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 26.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 16 | 342 | 505 | 452 | 452 |

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5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

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5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| | |
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5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| | |
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5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 30 | 30 | 49 | 43 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 21 | 239 | 155 | 69 | 141 |

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5.2.2 Percentage of students qualifying in state/national/ international level examinations during the

last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 28.3

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 07 | 05 | 03 |

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 15 | 20 | 18 |

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5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 03 | 02 | 02 |

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5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 03 | 03 | 03 | 03 | 03 |

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5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Though the college has Alumni Association, it has not been registered yet. So far, the college has not received any such contributions to the development of the institution financially from the Alumni Association. But the fact is, the Alumni Association and its members are active and dedicated in rendering other supportive services such as participating in various college programs, meetings, or in any other activities when invited or requested.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision of the college:

The vision of the college is to produce changes in the behavior and attitude of students, to develop creativity, entrepreneurship and to train students to meet the demands and challenges of the modern world.

Mission of the college:

- To impart higher education to the eligible youths in general and SC, ST, OBC & MOBC, in particular.
- To arrange remedial teaching for the upliftment of the students of the weaker section
- To make conscious effort to promote ideas of national integration, secularism, a scientific outlook and a cosmopolitan and a humanistic approach towards life.
- To impart training in Games and Sports, Music, Arts and Culture.
- To lay emphasis on teaching and research in non-traditional area avoiding duplication of facilities available in other Colleges
- To promote in the students and teachers and awareness and understanding of the social needs
- To work for preservation and dissipation of arts and culture.
- To train up the students for future self-employment
- To take special care for easy accessibility for woman education

The mission and vision of the college defines the college's characteristics in terms of addressing the needs of the stakeholders/students and the society it seeks to serve. In order to give a shape to the vision and mission of the college, the Principal carries out various action plans and policies with the help of the qualified and competent faculty members from various departments through regular meetings for the improvement of the college systems. Teachers are engaged in research activities in order to realize the vision and mission of the college. Faculty members update themselves through orientation, refresher courses, participating in seminars, workshops, conferences etc.

The college follows the policy of decentralization and participative management system at all levels for the smooth functioning of the college. The Principal along with the Governing Body make decisions based on the plans and policies adopted in various meetings. The Principal runs the college smoothly by entrusting various responsibilities on different able and qualified teaching faculties. Through participative management, the faculty members of the college are involved in various decision making bodies of the college. The following committees are in existence to decentralize the academic and administrative activities. **Academic Council, Research Committee, Budget and planning committee, Library Advisory Committee, Discipline Committee, Extension Education Cell, Grievance Redressal Cell, Career Counselling and Guidance Cell, Medical and Health Committee ,Internal Quality Assurance Cell (IQAC) .**

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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college since its inception has been striving hard at every step to provide excellent facilities to fulfill the vision and mission of the college. The development of the college is made possible with the help of the governing body along with the faculty and stakeholders of the college. The following summarizes the perspective and strategic plan and deployment of the college.

- Yes, the college has its own specific statement for quality policy as far as strategic development is concerned.
- Keeping in view of a broader perspective, the statement for quality policy of the college had been adopted at the time of its inception.
- The policy statement of the college has been driven to the stakeholders more often through discussion, meetings in different occasions.
- At the eve of the new session, the updated Prospectus cum Academic Calendar of the college states the policy statement to the student community.
- The statement is reviewed from time to time with the stakeholders whenever it is felt necessary.
- The IQAC plays a pro- active role in scrutinizing the Quality Policy of the college and suggests necessary policy measures to the management for quality improvement.
- The G.B. reviews the progress and implementation of the programmes that have been incorporated in the Quality Policy statement of the college.
- The Principal reviews the performances of the various Committees and Sub – Committees for the assessment of quality development of the college.
- For availing digital classroom facility, the college organises Faculty Training Programme which is a part of Quality Policy of the college.
- In the process of Quality Policy making, the college always prioritises the students' comprehensive growth in terms of intellectual, physical, spiritual and value based moral education.
- Through various cultural and literary programmes, seminars, workshops etc., a holistic approach is strived for student community.
- In regard to the I.T knowledge based education, the department of Computer Application has introduced Certificate, Diploma and Post-Graduate Diploma Courses on Computer Education.
- In achieving the Quality Policy Statement, the Principal encourages the departments concerned of the college and pursues for introduction of new courses having relevance in recent days' perspective.
- Various Sub-committees are entrusted in implementing the concerned projects and proposals whereas the Academic Council deals with the academic matter.
- After acknowledging the reports from respective committees and sub- committees, the Principal

places all the minutes to the G.B. for final review and subsequent approval.

- The college has the objectives to initiate new need based courses and programmes.
- To create employability of the students as well as for the local people through timely intervention in the field of modern and extension education.
- To develop more infrastructure for academic activities and excellence.
- To enhance the capacity and services of the college library.
- To develop research facilities in the college.
- In achieving the success in the field of Extension Education Programme, more Community Development Programmes, Awareness Programmes are organised in the college.
- The college has its Perspective Plan in regard to Faculty Development Programmes, Staff Development Programmes etc.

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. Any 2 of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

To evaluate the individual performance of the faculty members, there are provisions to **procure** performance appraisal system in the college described as follows:

- To **monitor** the faculty members' participation in the process of teaching –learning procedure, the 'Teaching Plan' of each teacher in each day based on the daily class routine is made.
- **Monthly Academic Progress Report** is also a key tool to understand the progress of the lessons taught by the teacher concerned throughout the year. Moreover, the limitations, if any do arise on the way, are resolved within the department by discussing amongst the faculty members for the quality education in the department as well as in the college.
- The college authority has the provision to procure the performance of each teacher's involvement in the field of teaching learning, other academic and corporate occupations relating to the welfare of the institution as well as the society over the year through the **Annual Appraisal Report**.
- The IQAC is the only responsible body to collect the **Self-Appraisal Report** subsequently forwarding to the college authority.
- The crux of the comprehensive appraisal report of the faculty members are assembled by the college authority and thereafter submitted to the concern of the G.B. Here, these are scrutinized, discussed threadbare and necessary suggestions and guidelines are constructed for better quality estimation.

- The Teacher's Appraisal is reviewed by the principal and put forwarded to the G.B. for adequate and additional improvement.
- To obtain the **Career Advancement opportunity** of the faculty members, the Performance Appraisal is also sent to the Government of Assam henceforth to the affiliating university (Gauhati University) and to the Ministry of Human Resources, Government of India.
- Based on the Appraisal report, the G.B. puts forward some required suggestions to excel further the academic environment of the college
- The suggestions and reviews are communicated through the college authority to the concerned faculty member. It is also done through the Academic Committee meeting where the different issues pertaining to the performances of the faculties. The future Plan is designed here for the enhancement of the performances of the faculties. The Head of the department or IQAC communicates these suggestions to the faculties from time to time.
- The College introduced online SSS system from the last academic session.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 00 | 00 |

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6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 11.88

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 00 | 05 | 10 | 04 | 00 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| 07 | 07 | 07 | 07 | 07 |

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6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college collects fees every year from the students under some heads. The college also receives grants and funds from the UGC, RUSA and from the Government of Assam as well as Bodoland Territorial Region, Assam. The reserved fund of the college is maintained with the Asam Gramin Vikash Bank with an amount of Rs. 1,82,011.00 (One Lakh Eighty Two Thousand Eleven) The incidence of major deficit short falls of finances has not been experienced by the institution. However, on occurrence of such situation, the institution has its own policy to take loan form its own account from General Fund, Fixed Deposit with the bank. Along with that the college has also mobilized an amount of Rs. 30,000/- from its fishery tank and amount of Rs 77,500 from Vocational and Professional courses. .

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has an IQAC established in year 2005. The IQAC has been entrusted with various powers and responsibilities for the all round development of the college. The IQAC organizes conferences, seminars

and workshops. The IQAC also works on documenting different programmes and activities conducted in the premises of the college. The institution has vested power to prepare Annual Budget of the college on the IQAC. The IQAC also empowered to prepare action plan regarding academic matters and reserves power to run and suggest the various sub-committees. The IQAC keeps records of students' achievement along with self-appraisal report of the teaching and non-teaching staff. It maintains an employee's database of the institution and has also been empowered to finance various academic activities from the IQAC fund allocation by the UGC. The IQAC has also been empowered to approve various research proposals of the faculty members and prepares Annual Budget through its Budget and Planning Committee at the beginning of the session and it is placed at the GB through the Principal. Once approved by the GB, the Principal is empowered to spend the allocated amount for the specific purpose. With the initiation taken by the IQAC, computer with internet facility has been provided to every department.

The IQAC of the college has been monitoring the day to day activities of the college. The IQAC basically gives priority to academic operational system in the college. IQAC monitors teaching learning process regularly through various organizing sub-committees. All the Heads of the Departments are the members of it. IQAC conducts meeting time to time to review and check learning process, structures & methodologies of operations and also the learning outcomes. IQAC encourages the Heads of the departments and the teaching faculties for organizing various programmes like workshop, seminars, training and other society outreach programmes. The IQAC after getting feedback from the students makes necessary suggestions in consultation with the Principal. The IQAC makes students actively participate and contribute to the effective functioning of the IQAC. As and when seminars are organized students are asked to participate as paper presenter, participants, volunteers etc. Students are engaged by the IQAC in maintain discipline and communal harmony in the college. Students are also engaged in maintaining ragging-free zone status and plastic free zone status of the college. Apart from these, students are engaged as participants whenever awareness programmes, environmental awareness programmes and cleaning drives are performed in the college premises.

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Janata college being the only premier institute of higher education in the area, it has been taking all possible measures for the promotion of gender equity and Institutional initiatives. Keeping in view of the mission and vision of the college and the necessity of eradicating, misogynistic behaviours, the college has taken various initiatives in the form of organising seminars, observing national and international commemorative days, events and festivals. For the promotion on gender equity, the college has organised an International Webinar on the topic "Beyond Gender" by the Department of English in collaboration with IQAC on the 20th August, 2020. A talk on "Raging Hormones and adolescence" was also organised by the Extension Activity Cell and IQAC on the 2nd August, 2021 taking the students of the Janata college as participants. As part of initiatives on health and hygiene, the Women's Cell of the college organised awareness programme on the topic "Breast Cancer and other related issues" in collaboration with IQAC and Health Sub-Committee. A programme "Sanitary Pad Distribution" by Trinayan NGO in collaboration with the IQAC and Extension Activity Cell was also organised with an aim to create awareness on menstrual hygiene. As part of gender sensitization programme, the college celebrated "Pride Day" organised by Extension Activity Cell in collaboration with IQAC. On that day, a Film Screening was also arranged for the students. As part of celebration of National and International events, the college observes "International Environment Day" by planting saplings in and around the college campus every year. The college also celebrates "International Yoga Day" every year.

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7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

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7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Students are tolerant for cultural, regional, linguistic, communal and socio economic aspects. This tolerance is visibly present in our college campus. Students coming from different cultural background wear different cultural attire in regularity. This cultural attires are given the same colour code so that we can bring uniformity amongst them. Students come from different Linguistic background, Bodo, Rabha, Rajbongshi, Santhali, Nepali, Bihari, Bengali etc. but no one can sense the linguistic gaps among them as they are capable enough in communicating in more than two languages. Students are multilingual and multicultural, so they are very much adaptive and tolerant. Most of the students are from BPL category and they are from agricultural background, this is the reason why it is often seen that students suffer from attending regular classes. They cannot even afford the transportation fee needed for travelling to the college. Despite of their economic backwardness, they are afront for participant in any program arranged by the institution. The cultural heritage of this region is very rich. Students are well trained in folk dance, folk music, and they participate in different national and state level competitions. Students and faculty members take part in the students' election organised by the college. Before election, students are sensitized on the constitutional rights, duties and responsibilities. The electiion committee organises every year extempore speech for the students interested and enrolled for participating in the college general election to varify their understanding and capability as a future leader.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Any two of the best practices of the college have been furnished below:

1. Best Practices No1

Title of the Practice : Lets go to school

The motto : Better school, Better country

Goal : Awareness for the school students through extension activities in the form of Outreach Programme

The context : Selected schools are visited under extension activities and interact with the school students and try to generate awareness regarding importance of education, health and hygiene and against superstitious believes.

The Practice : Selected faculty members of the college visit several schools located at the Indo-Bhutan Border as the college is located in a very rural and tribal area to generate awareness on education, health and hygiene, environment, superstitious beliefs and practices.

2. Best Practice No 02.

Title of the Practice : Lets go to the village

The motto : Better village, Better country

Goal : Awareness of the village people through extension activities by the department of Bodo

The context : The families of the students especially of the major students are visited by the faculty members of the department of Bodo along with few other faculty members of other departments with an aim to build good teacher-parent relationship for creating sound educational environment.

The Practice : Faculty members of the department of Bodo along with some faculty members of other departments along with students go to the villages located in a very rural and tribal area under extension activities and interact with the villagers and try to create awareness regarding education, health and hygiene and against superstitious believes. In their visit,

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institution is located in a remote, rural and tribal area. Janata college is a co-educational institution where the girls outnumber the boys or at least equates in numbers in enrolment zone .Where in various parts of India gender discrimination is a prominent issue, Janata College is striving for gender equity. CCTV cameras are installed at different places to prevent any kind of atrocities against women. The college has not so far witnessed any such atrocities against women in and around the college campus for the reason that the college vigilance squad and the faculty members from time to time conduct surprise visits and surveillances.

5. CONCLUSION

Additional Information :

The college has proposed for the introduction of MA course in the department of Assamese. The proposal has been already submitted to the Bodoland University for further action. The basketball court and the volleyball court are already under construction with an aim to promote sports among the students. The college has also recently introduced NCC and NSS for the degree students (boys & girls) of the college. The college auditorium cum class rooms have been inaugurated recently which are used by the Bodo department as class rooms. Fund has been already sanctioned from the MLA fund for the extension of girls' hostel. One Yoga instructor has been appointed for the introduction of YOGA in the college campus for the purpose of physical fitness. The work is under construction for the extension of Janata college weaving cum training center as well as Central Library of the college which is funded by RUSA. A vermicompost plant has been prepared for decomposing various species of worms and other earthworms to create a mixture of decomposing vegetation, leaves or food waste in order to enhance soil fertility physically, chemically and biologically.

Concluding Remarks :

As per the suggestions given by the members of NAAC peer team in the last NAAC inspection, the college has given its outmost care to meet the weaknesses of the college. As most of the students of the college come from financially poor background as well as different vernacular mediums, the college has given its best in teaching-learning processes. After the last NAAC peer team visit to our college, there are visible changes in infrastructure of the college. The infrastructural development has enabled the college to cater to the needs of the large number of students enrolled every year. In this regard it is to be mention that there is a need of more class rooms so that we can segregate different classes according to the need of different departments of the college. We have evolved from the academic setbacks pointed out by the NAAC peer team members in their earlier visit. As of now, each department of the college has at least one Ph D holder faculty member. The college has all total of 14 faculty members with Ph. D. degree. In some of the departments, there are more than one professor who have Ph D degree. In comparison to the performances of students of the past years, now students are more efficient in cracking entrance examination organized by different universities, thereby more number of students are enrolled for higher studies from different departments of this college. Students are given enough opportunities to develop their skills through different courses started by different departments of this college.